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Crossroad of the Regions - fostering involvement of
all citizens in local life to Improve Social COhesion

CRISCO Local Process - Reporting

A. Local Process - Introduction

Local Panels of Stakeholders (LPS) are central in CRISCO.

- Each CRISCO participant sets up a motivated, active and well-balanced LPS (based on these proportions: 1/3 of citizens or citizens' organizations, 1/3 non-profit and civil society organizations, and 1/3 experts, officials and local authorities), that will meet regularly to **experiment and review (new or existing) local integration initiatives**.
- In each CRISCO partner, the LPS is composed of at least 18 formal members (**at least one signed attendance list per reporting period** is necessary – 4 in total), but may be widely enlarged by the informal participation of the wider local community.
- Building on their existing mechanisms of local democracy, each partner town will maintain existing or develop new instruments to involve local stakeholders and citizens in the project, especially the “hard-to-reach” groups.
- For this purpose, different participatory approaches, adapted to their specific conditions and needs, are expected to be maintained or developed by the CRISCO partners
- Local activities could be of two main types:
 - *Reflection*: debates, workshops, in-field visits, review of existing local initiatives (including interviews or questionnaires), invitation of external ‘experts’ or ‘resource persons’ (including from other CRISCO partners), etc.;
 - *Action*: launch, activate, enrich or adapt (new or existing) local integration initiatives with a focus on the theme for the reporting period (4 in total).
- **Local activities reported in the CRISCO reports may be activities that take place in the context of other local initiatives but must be relevant for and linked to CRISCO (logos...).**

Important note: CRISCO partners may take part as ‘experts’, ‘external resource persons’ or ‘interested persons’ in the local process of another partner (2 missions per CRISCO partner), following rules that will be established for CRISCO (relevance, cost efficiency...).

Please submit ([at crisco@etterbeek.irisnet.be](mailto:crisco@etterbeek.irisnet.be)) each local process report and its annexes not later than 1 month after the end of the reporting period (4 in total).

Reports must be written in English language.

Please send pdf documents and keep all original documents in your possession and in good conditions until five years after the end of the project.



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B. Local Process - General information for the reporting period n°2(4 in total)

- Name of the partner: Municipality of Novo Mesto (Slovenia)
- Reporting period:
 1. From September 2017 to March 2018 (theme: "Cultural and social barriers to integration")
 2. **From March 2018 to September 2018 (theme: "Prejudices and precarious individual situations")**
 3. From September 2018 to January 2019 (theme: "Language barriers to integration")
 4. From January 2019 to August 2019 (theme: "Lack of (public) places for inclusion activities")

- Summary of the local process for the reporting period(max. 10 lines):

We prepared three events, focusing mainly on prejudices and uncertainties resulting from discrimination or social exclusion. We used various methods from education and workshops to the method of a live library and meeting. We have included experts in various fields and young people from the local environment. In particular, we wanted to give direct experience to young people who work as youth workers.

- What are the 3 things you consider successful and 3-unsuccessful about the local process for the reporting period (max. 10 lines):

It was important for that young stakeholders could hear the personal experiences of people who are victims of stereotypes and prejudices, and thus develop empathic skills and understanding of the situation of certain groups such as migrants, disabled, victims of violence and others who are in difficult social situation because of objective circumstances. It was also important that experts could share the experience from other environments by transferring good practices and with concrete guidelines on how to act if you are seeing such behavior for youth workers.

- How did the local process support the preparation and contribution to the forthcoming transnational thematic event (max.5 lines):

At the events, we received direct experiences that were shared by people, victims of prejudices and stereotypes with the stakeholders of the project. The group also received professional and legal guidelines on the elimination of stereotypes and discrimination.

- During this reporting period, representatives of the partner have taken part as 'experts', 'external resource persons' or 'interested persons' in the local process of another partner (2 missions per CRISCO partner):

0 YES 0 NO

Name(s) of the person(s): phd. Veronika Bajt, Musa Okwonga

Name(s) of the visited partner(s):

Motivation, reason of the visit(s):

Summary of the mission(s):



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- During this reporting period, representatives of another partner have taken part as 'experts', 'external resource persons' or 'interested persons' in the local process of the partner:

YES NO

Name(s) of the person(s):

Name(s) of the visiting partner(s):

Motivation, reason of the visit(s):

Summary of the mission(s):

Annexes:

At least one signed attendance list per reporting period (obligatory)

Signature(s) of the representative(s) of other partner(s) who came on visit in the partner's local process (obligatory)

Pictures (obligatory)

Evidence documents for the local process: invitations, meeting reports, local on-line and paper press, leaflets... (obligatory)

Other.....

.....



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C. Local Process – Activities during the reporting period n°...

C.1. Activity 1

Name of the activity: Local activity – Preparation for the 2st transnational event. Theme: **“Prejudices and precarious individual situations”** (OPENING BORDERS: INCLUSION OF REFUGEES AND MIGRANTS)

Venue: **n.a.**

Date: **24, 25. April 2018**

Number of participants: 19 +

Attendance list:

YES: see annex

NO:

Representative(s) of another partner have taken part as ‘experts’, ‘external resource persons’ or ‘interested persons’ in this activity:

NO:

YES:

Name(s) of the person(s): Musa Okwonga, dr. Veronika Bajt

Motivation, reason of the visit(s): to share their experience on hate speech and building more inclusive society.

Type of activity:

Reflection (e.g. meeting, debate...):

Action (e.g. activity, course, social event...):

Mixed (e.g. workshop, in-field visit...): **presentation and field visit**

Description of the activity (about 10 lines):

We prepared 2 days program with youth 10 workers and invite them to join the LPS. 2 joined the group.

- PROGRAM

1. day: Tuesday, April 24, 201

- Basics of migration (Jure Gombač, ZRC SAZU)
- Diversity and inclusive society (Musa Okwonga, Berlin)
- Stereotypes and prejudices (Maja ŽuničFabjančič, DRPDNM)
- Hate speech (Veronika Bajt, Peace Institute)

2. day: Wednesday, April 25, 2018

- Visit to day centers for immigrants and Roma children (Andreja Luštek, DRPDNM)
- Working with vulnerable groups (Maja ŽuničFabjančič, DRPDNM)
- How to build an inclusive society / How to successfully integrate (Musa Okwonga, Berlin)
- Open debate

Results and outcomes of the activity (max. 10 lines):



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Participants of the training met on the first day with information on migration, diversity, prejudice and stereotypes. The second day was mostly practical. Through interactive workshops, which include writing and speaking exercises, they have learned effective communication about the benefits of diversity in order to be effective of a diverse society.

Relevance for and link to CRISCO (max. 5 lines):

It is important that key stakeholders learn about insecure situations that result from social exclusion, prejudice and stereotypes, and the exchanging good practices among key stakeholders.
Other comments on the activity: /

Annexes for the activity: /

0 Signed attendance list

0 Signature(s) of the representative(s) of other partner(s) who came on visit at the activity

0 Pictures (obligatory – at least 5 per activity)

x Evidence documents for the activity: invitation, local on-line and paper press,....: invitation, pictures Other:

.....

Please submit (at crisco@etterbeek.irisnet.be) a draft report (+ annexes) of the activity not later than 7 days after the activity, and a final report (+ annexes) of the activity not later than 1 month after the end of the reporting period

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C.2. Activity 2

Name of the activity: Local activity – Preparation for the 2st transnational event. Theme: **“Prejudices and precarious individual situations”** (Living library workshop)

Venue:n.a.

Date: 14.th of June 2018

Number of participants: 15

Attendance list:

0 YES: see annex

0 **NO**: minors (secondary school)

Representative(s) of another partner have taken part as ‘experts’, ‘external resource persons’ or ‘interested persons’ in this activity:

0 NO:

1 **YES**:

Name(s) of the person(s): Mitja Blažič

Motivation, reason of the visit(s): Expert from Legebitra, NGO working with migrants from LGBT community

Type of activity:

1 Reflection (e.g. meeting, debate...):

1 Action (e.g. activity, course, social event...):

0 Mixed (e.g. workshop, in-field visit...): Living library workshop (course, workshop and debate in primary school in-field visit at school)

Description of the activity (max. 10 lines):

- The activity included a lecture on basic concepts related to migration (terminology, push pull factors, types of migration, emphasis on non-voluntary migration...), stereotypes and prejudices related to migration, the impact of violence of human rights on LGBT people.

Results and outcomes of the activity (max. 10 lines):

- participants learned about the basic terminology of migration and the reasons why people migrate and intersection - multiple personal circumstances
- they realized what prejudices and stereotypes are, prejudices and stereotypes for refugees, how to deal with stereotypes and prejudices, and what is the connection between stereotypes and prejudices with discrimination, human rights violations, especially for LGBT people
- participants had a direct experience of talking to and finding out about a refugee, which they would otherwise have difficulty without this activity

Relevance for and link to CRISCO (max. 5 lines):

- Integration is a two-way process; therefore, for successful social integration, it is important to understand the local population about their role, and direct experience is related to the interaction with the refugee, which contributes to greater mutual understanding.

Other comments on the activity:

/

Annexes for the activity:

0 Signed attendance list





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- 0 Signature(s) of the representative(s) of other partner(s) who came on visit at the activity
- 0 Pictures (obligatory – at least 5 per activity)
- 0 Evidence documents for the activity: invitation, meeting report, local on-line and paper press, leaflet...

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C.3. Activity 3

Name of the activity: Local activity – Preparation for the 2st transnational event. Theme: “cultural and social barriers to integration” (CRISCO STAKEHOLDERS MEETING IN LJUBLJANA)

Venue: n.a.

Date: 19 th of April 2018

Number of participants: 20

Attendance list:

0 YES: see annex

0 NO:

Representative(s) of another partner have taken part as ‘experts’, ‘external resource persons’ or ‘interested persons’ in this activity:

1 NO:

2 YES:

Name(s) of the person(s):/

Motivation, reason of the visit(s): /

Type of activity:

2 Reflection (e.g. meeting, debate...): Refugees and migrations (debate)

2 Action (e.g. activity, course, social event...):

1 Mixed (e.g. workshop, in-field visit...):

Description of the activity (max. 10 lines):

On 19. 4. 2018 we organized a national meeting for stakeholders in the field of inclusion of migrants in Slovenia. Several important organizations were invited and involved in this event, such as Slovenian Red Cross, Government Office for the Support and Integration of Migrants, Employment Office of Slovenia, Slovenian Philanthropy, Slovenian Migration Institute, Second home and Bob and Young dragons Associations. We discussed the current situation and the possibilities and challenges for the future.

We identified the following major obstacles:

1. Discrimination in the fields of education, work, health system, social support, political participation...
2. Uneducated and unprofessional (and arrogant) public officials in institutions that are in charge of integration processes.
3. Lack of motivation between the migrants because of discrimination
4. Danger of alienation and marginalization of migrants.
5. Certain lack of democratic values and grassroots initiatives among the general population.

We decided to meet again in november after the Second meeting

Results and outcomes of the activity (max. 10 lines):

- To present the problem of refugees



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Relevance for and link to CRISCO (max. 5 lines):

- It is important to share different good practices among key stakeholders and share key information.

Other comments on the activity:

/

Annexes for the activity:

0 Signed attendance list

0 Signature(s) of the representative(s) of other partner(s) who came on visit at the activity

0 Pictures (obligatory – at least 5 per activity)

0 Evidence documents for the activity: invitation, meeting report, local on-line and paper press, leaflet...

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